



# MOHAWK

Local School District

*Preparing today's students for tomorrow's challenges*

## Mohawk Local Schools      Grade 2 Social Studies

### Quarter 4      Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good  
 Prepares students for their role as citizens and decision makers in a diverse, democratic society  
 Enables students to learn about significant people, places, events and issues in the past in order to understand the present  
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- History
- Economics

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:  
 (DOK1)      (DOK2)      (DOK3)      (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

**(History)** 1. Time can be shown graphically on calendars and timelines. (DOK1)

- (DOK1)
- I can measure calendar time by days, weeks, months and years.
  - I can place a series of related events in chronological order on a time line.
    - I can show the day, week, month, and year on the

	<p>calendar.</p> <ul style="list-style-type: none"> <li>- I can list the days of the week in order.</li> <li>- I can list the months of the year in order.</li> <li>- I can list events from my life in chronological order on a timeline.</li> <li>- I can place events on a timeline.</li> </ul>
<p><b>(History)</b> 3. Science and technology have changed daily life. (DOK2)</p>	<p>(DOK2)</p> <ul style="list-style-type: none"> <li>• I can describe how science and technology have changed daily life.</li> <li>- I can give examples of how people used to travel.</li> <li>- I can give examples of how people communicated in the past.</li> <li>- I can give examples of how people communicate today.</li> <li>- I can connect science and technology to changes in travel and daily life.</li> <li>- I can connect science and technology to change in communication and daily life.</li> </ul>
<p><b>(History)</b> 4. Biographies can show how peoples' actions have shaped the world in which we live. (DOK2)</p>	<p>(DOK2/1)</p> <ul style="list-style-type: none"> <li>• I can use information from a biography to describe how the actions of individuals have impacted the world today. <ul style="list-style-type: none"> <li>- I can define biography.</li> <li>- I can read biographies of American social and political leaders, explorers, investors and scientists.</li> <li>- I can read a biography and explain how a person has contributed to our heritage.</li> <li>- I can read a biography and describe the actions of the individual and their impact on the world today.</li> </ul> </li> </ul>
<p><b>(Economics)</b> 14. Resources can be used in various ways. (DOK2)</p>	<p>(DOK1)</p> <ul style="list-style-type: none"> <li>• I can define and give examples of goods.</li> <li>• I can define and give examples of resources</li> <li>• I can define and give examples of services.</li> </ul>

	<p>(DOK2)</p> <ul style="list-style-type: none"> <li>• I can describe various uses for a resource.</li> <li>• I can explain how resources are scarce.</li> <li>• I can demonstrate how resources can be used for more than one purpose.</li> </ul>
<p><b>(Economics)</b> 15. Most people around the world work in jobs in which they produce specific goods and services. (DOK2)</p>	<p>(DOK1)</p> <ul style="list-style-type: none"> <li>• I can identify and define goods and services.</li> <li>• I can identify and give examples of jobs where specific goods and services are produced.</li> </ul> <p>(DOK2)</p> <ul style="list-style-type: none"> <li>• I can explain why most people work in jobs where specific goods and services are produced.</li> <li>• I can explain how families were more self-sufficient in the past.</li> <li>• I can explain that farmers specialize today.</li> </ul>
<p><b>(Economics)</b> 16. People use money to buy and sell goods and services. (DOK2)</p>	<p>(DOK1)</p> <ul style="list-style-type: none"> <li>• I can identify and define goods and services.</li> <li>• I can recognize that money is the usual way of exchange for goods and services.</li> <li>• I can recognize that the dollar is not the only currency in the world.</li> <li>• I can recognize that different countries use different forms of money.</li> </ul> <p>(DOK2)</p> <ul style="list-style-type: none"> <li>• I can explain how people buy and sell goods and services using money.</li> </ul>
<p><b>(Economics)</b> 17. People earn income by working. (DOK2)</p>	<p>(DOK1)</p> <ul style="list-style-type: none"> <li>• I can define income.</li> </ul> <p>(DOK2)</p> <ul style="list-style-type: none"> <li>• I can explain how people save money.</li> <li>• I can explain how people earn money.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• I can explain how people purchase things they need and want.</li></ul> |
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